

Welcoming:

Read Aloud: Book Title _____

Comprehension Questions:

Graphic Organizers:

Sketch the organizer:

Questions you will ask:

Writing:

Journal Activities (older group):

Art:

Drama:

Recreation:

Special Activities: 2nd Read Aloud/Related Poems/Songs:

Materials/Supplies Needed:

Volunteer/Visitor Activities:

Transitions:

Child for mentor's
One on one reading:

Activity Plan

Weekly Theme _____

Day _____

Mentor _____

Welcoming Activity

Read Aloud Book _____ Author _____

Graphic Organizer (with each book read-aloud)

Draw G.O. Here

Questions to support G.O.

Word Wall Additions:

Comprehension Activities

Drama

Writing Activity (refer to word wall)

Art Activity

Journal Activity (refer to word wall)

Non-Competitive Recreation Activity

▪ Supplies needed: _____

Additional Activities (2nd read aloud, related poems, music, etc.)

Supplies Needed

Volunteer Help Needed (notify V.C.)

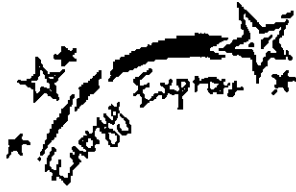
- _____
- _____
- _____
- _____
- _____
- _____

Check List for: Monday Tuesday Wednesday Thursday Friday (circle one)

- Parent Contacts (type) _____
- Newsletter Due _____
- Volunteer Request to V.C. _____
- Supplies Gathered _____
- Appointment With Coordinator _____
- Lesson Plans Due _____
- Community Service _____
- Reflection Today _____
- Books (checked In / Out) _____
- Team Meeting _____

- Paper Work Due _____
- Thematic Display Updated _____
- Word Wall Additions _____
- Reading/Writing Team Scheduled _____
- One-on-one Reading Book Selections Made _____
- Gym Scheduled _____
- Graphic Organizer Ready _____
- Make a Book _____
- Other _____

Reminders:



Weekly Theme _____

Date _____

Mentor _____

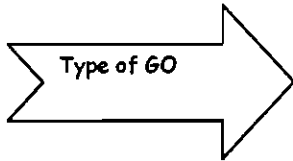
Activity Plan

(refer to page 2:3)

Welcoming Activity

Read Aloud/Comprehension Questions/Drama Activities

Graphic Organizers



Title _____



Writing Activities

Journal Activities

Art Activities

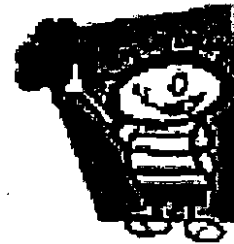
Recreation Activities

Special Activities 2nd Read Aloud/Related Poems/Songs

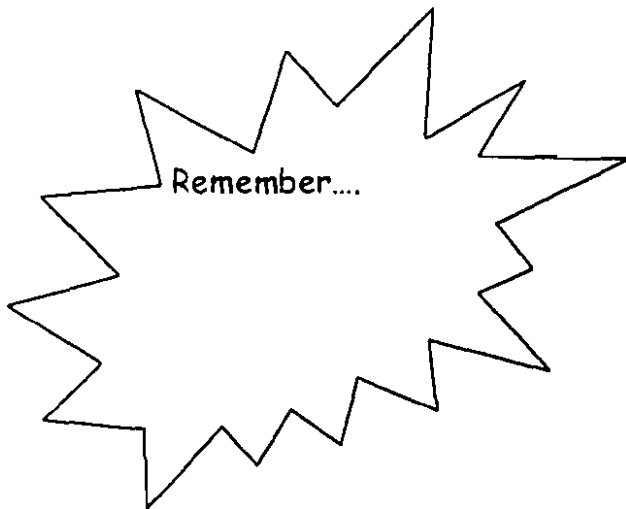
Materials/Supplies Needed

Volunteer/Visitor Activities

Team Time/Reflection Responsibilities



Parent Contacts



Community Service